Thorntree Academy

LEARN · THRIVE · CELEBRATE

VALUES

VALUES

- When people get along, the reason for this is they have a set of values that enable them to live happily along together.
- Thoughtfulness, think how your behaviour affects others, and how others actions could affect you.
- Tolerance of others behaviour and actions.
- Understanding we are all different and accepting that we all have good and bad points and focusing on the good in everyone.
- All people are equal.



OUR CURRICULUM INTENT

#LEARNTHRIVECELEBRATE

At Thorntree Academy, we strive to ensure that all of our children are taught a balanced, well sequenced and engaging curriculum which enables them to become creative, independent and resilient.

Our curriculum will:

- foster children's curiosity
- excite and sustain children's interests while promoting problem solving, creativity and communication.
- provide extended opportunities for children to read widely and often, developing their fluency, vocabulary and comprehension.
- promote high self-esteem, giving children confidence in their ability and the recognition that people are good at different things.
- allow children to make a positive contribution to the school and wider community.
- involve parents and carers in their children's learning and experiences.
- be enriched through outdoor learning and offsite activities.

The planned curriculum ensures children's knowledge and skills are connected and that children are given regular opportunities to reflect and discuss what they **learn.**

Personal development is integral to our curriculum design and ensures that our children are able to **thrive** in our academy.
We are proud to be an IQM Flagship School.

We **celebrate** achievement at Thorntree Academy- no matter how big or small

OUR VALUES


VOTE




#$@&%*!





BRITISH VALUES

- There are five British Values, these are:

Democracy

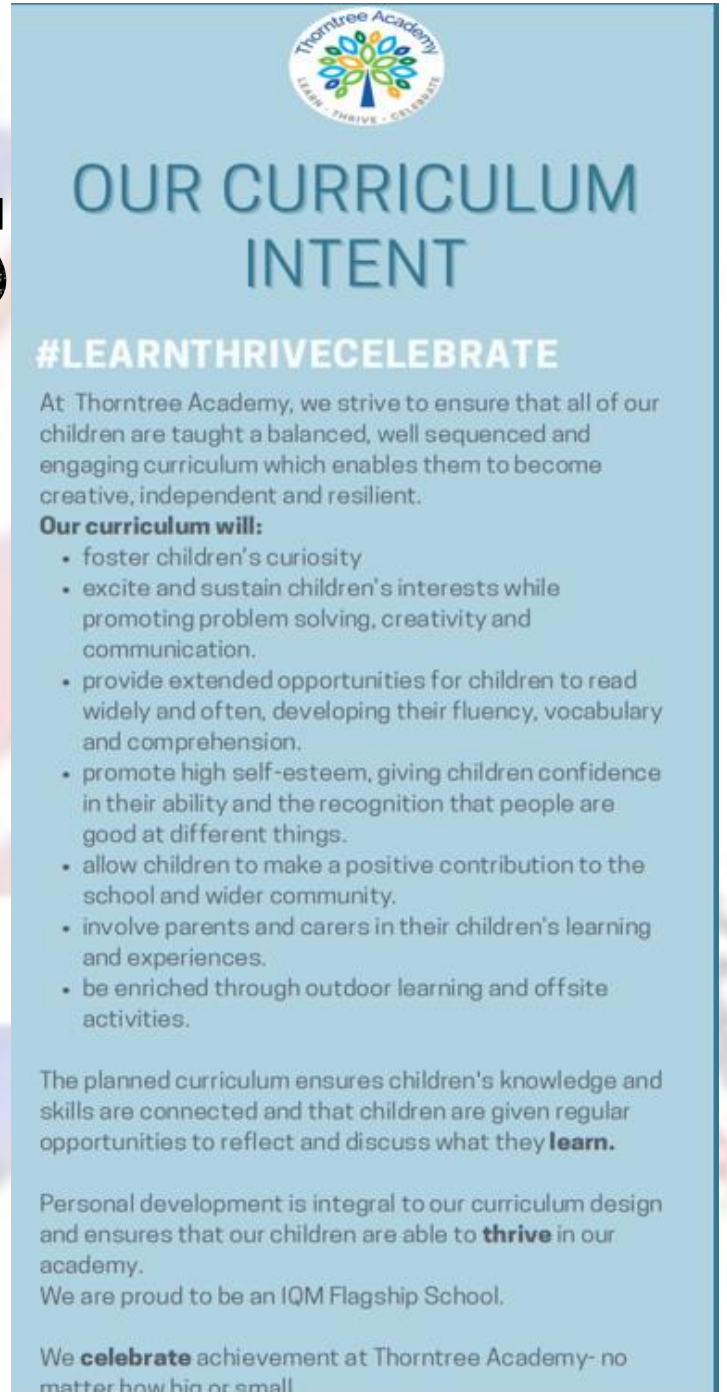
The rule of law

Individual liberty

Mutual Respect

&

Tolerance of those of different faiths and beliefs



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BRITISH VALUES – DEMOCRACY

- Britain is a Democracy – this means that the British public vote for the people they want to lead either the country, the county or the town / area as a Mayor. These elected representatives will structure laws and decide how to run the area they are responsible for.

- If we did not live in a democracy either one person or a group of self appointed people will make all the decisions and laws, we would have no option but to do as we are told. That would not be very fair.

BRITISH VALUES – THE RULE OF LAW

- Britain has a police force who ensure that everyone in the country do not do something wrong that break the law.

- This ensure that we are all safe and that no one is going to o something that could cause us harm or upset us.

BRITISH VALUES – INDIVIDUAL LIBERTY

- In Britain, we can live how we choose as long as it is within the laws of the land.

- We are also able to have our own views and opinions on issues or events and anything else.

BRITISH VALUES – MUTUAL RESPECT

- As we all have our own opinions on things we might not always agree with other people, but we show respect for other peoples thoughts, opinions and feelings.

- By giving others respect, we can expect others to show us respect.

BRITISH VALUES – TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

- Because in Britain we have Individual Liberty and Mutual Respect we accept that people have a different religion, faith or beliefs than our own.

- All people have the freedom to worship their religion as they see fit.

BLACK HISTORY MONTH



Black History Month is a time of celebration, recognition and sombre reflection. Black people from African and Caribbean communities have been an integral part of British history and society long before 1948. Despite the epidemic of racism and unfairness affecting black people, we continue to break barriers and use our creativity and innovation to influence lives today. The theme Saluting our Sisters plays homage to black women who had contributions ignored, ideas appropriated, and voices silenced.

MARY SEACOLE

Thorntree Academy

History Long Term Plan 2023-2024

Year Group	Autumn	Spring	Summer
EY	How have I changed?	How was life years ago?	Who landed on the moon? Are dinosaurs extinct?
1	How is my history different to yours?	Why did the Great Fire of London Start?	Why did George Stephenson change the way we live today?
2	Did Captain Cook discover Australia?	Was the Titanic Voyage doomed?	Is Florence Nightingale more famous than Mary Seacole and Edith Cavell?
3	Was Stone Age Britain more advanced than Iron Age Britain?	How did the Roman Empire have an impact on Britain?	Were Ancient Egyptians ahead of their time with technology?
4	Did the Anglo Saxons invade or migrate?	Did the Vikings invade or migrate?	Did the Ancient Greeks influence how we live our lives today?
5	Is Middlesbrough a place that has evolved to meet the needs of its settlers?	Was there a winner in WWI?	Did women really need to campaign for rights?
6	How did conflict in WW2 change the lives for people who lived in Britain at that time?	Did the Windrush generation change Britain forever?	Significant Individual Project



- https://www.youtube.com/watch?v=K02UX1tCT2g